



Welcome and Hello

Waimate High school is a Year 7–13 school situated in the heart of South Canterbury with approximately 280 students. We serve a supportive, well-connected rural community.

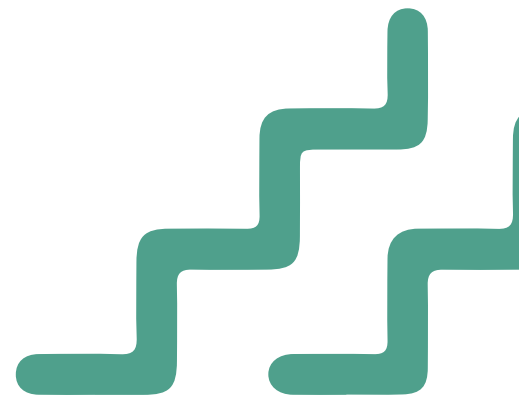
At our school, your child will be known and valued as an individual. Our staff will work with you to understand your child's specific needs, strengths and aspirations. This will allow us to offer your child flexible educational opportunities and challenges that will better assist their learning and development as they strive to walk their own pathway to success. Our broad and rich curriculum allows us to cater for your child's needs and interests, no matter how they change over the years.

We know how important it is that your child finds their purpose in life. We will strive to help equip your child with the skills and attributes they need to enable them to lead fulfilling lives whilst making positive contributions to their communities.

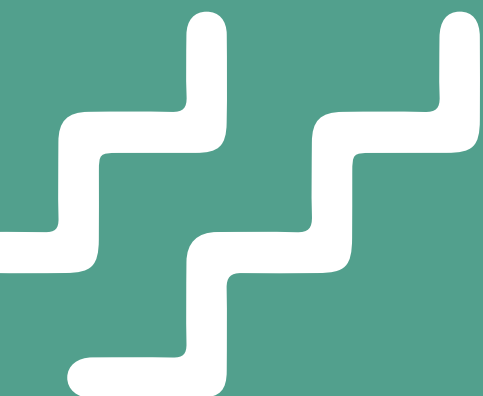
As Principal, I value honesty, respect and loyalty and I have high expectations for myself, our staff and students. These values align well with our school values of respect, responsibility and resilience. I believe that these three values will provide a strong foundation for your child's growth while at our school, and beyond as they pursue career opportunities or further studies.

We are proud of our Waimate High School community and we look forward to welcoming you to our school.

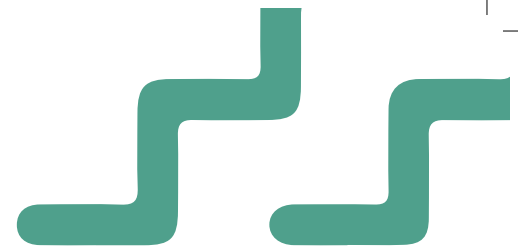
JO HUNNIKIN
PRINCIPAL



We want our future citizens and community leaders to take on their roles in life with confidence, courage, independence and self-awareness.



Our School



Here at Waimate High School our mission is
“Learn. Grow. Succeed.”

We believe that every student has the inherent capacity to learn and be successful and we recognise that success is different for each student.

All students have the right to an exemplary education – to be nurtured, supported and challenged, to have their successes championed, to have their horizons extended, have choices, be enabled to develop their senses of self and identity, to be heard, to have opportunities to thrive, learn, contribute and connect.

We offer a range of learning programmes, sporting, cultural and social activities that challenge them to be the best they can be in a supportive and inclusive environment.

Our Head Students



JACK GILLESPIE

As one of the Head Prefects of Waimate High School, I am honoured to represent the school as a student leader and hopefully someone who the younger students can look up to. Since I started here, the student leaders of each respective year have left a lasting impression on me to be the best person I can be. This is the same mindset I want to continue this year and the other student leaders share this thought.

I love the number of opportunities Waimate High School provides for its students. These include cultural, sports and academic opportunities. We have passionate and motivated teachers and support staff that help provide them. These opportunities help set Waimate High School apart from other schools and make me proud to represent the school as a student leader.



LAURIANN HODDER

As a Head Prefect of Waimate High School, my goal is to continue the impressive work previous prefects have done, along with the prefect team. I enjoy helping other students, and making a difference in their journey through high school, whether it's through coaching, buddy reading, lunchtime activities.

I love the connections I have built during my time here, and I believe these relationships are what make Waimate High School unique. My positive relationships with both my teachers and classmates have helped me become a better learner and person, as they have taught me the value of hard work and what happens when you put in the effort.



Our Staff

PRINCIPAL:

Ms J Hunnikin
BSc (First Class Hons with QTS), PG Dip Ed Leadership

DEPUTY PRINCIPAL:

Mr D Shea, *B Mus, Dip Tchg*

DEPUTY PRINCIPAL:

Ms K Tagiaia, *BEdCPE, Dip Tchg*

PROPERTY OFFICER

Mr G Hamilton

OFFICE ASSISTANTS

Mrs W Napper
Mrs K Cooper

LIBRARIAN

Mrs S Bailey

IT SUPPORT

New Era

SCIENCE TECHNICIAN

Mrs D Boraman

TEACHER ASSISTANTS

Mrs T Davis, Mrs R Brown,
Mrs J Constant, Mrs N Guy

SPORTS CO-ORDINATOR

Mrs N Cooney

ARTS CO-ORDINATOR

Mrs M Morton

GROUNDSMAN

Mr M Pimm

TEACHING STAFF:

Mrs E Brook, *BSc Grad Dip Tchg*

Mr A Burns, *BHSc (Occupational Therapy),
Grad Dip Tchg*

Mr B Carlaw, *Dip Spec Tchg, Dip Tchg, Adv
Trade Joinery, Trade Cert Joinery*

Mr A Carswell, *BSc, Dip Tchg*

Miss P Dollan, *BSc, Dip Tchg*

Mrs A Donald, *BA, MSpecTchg, PG
CertSpecTchg, Cert SLD (SPELD)*

Mrs M Donaldson, *M. Ed, Post Grad Dip
Bi-Lingual Tchg, Grad Dip Tchg*

Miss J Fisher, *Dip Tchg, Dip Deaf Education,
PG Dip Social & Social Policy*

Mrs T Gee, *BSc, PG Dip Tchg*

Ms A Harvey, *BA(Hons), Dip Tchg*

Miss K Jarvis, *BA Tchg*

Mr B Liddy, *BA, Grad Dip Tchg*

Mrs A Nicolson, *BA, Dip Tchg*
(On Leave 2023)

Mrs S Peters, *BA Tchg*

Mrs S Sangwan, *MSc, BEd, Grad Dip Tchg*

Mr N Schumacher, *BA, Dip Tchg*

Mrs E Setterfield, *BA Tchg, BA*

Mr M Simonsen, *BS&L, Dip Tchg*

Ms J Simpson, *BA (Hons) IT*

Mrs K Smith, *BTchg(Primary)*

Ms N Solomon, *BA Fine Arts, Dip Tchg*

We will strive to
help equip your
child with the skills
and attributes they
need to enable
them to lead
fulfilling lives.





Elected Bodies

BOARD OF TRUSTEES

Waimate High School is governed by its Board of Trustees which is responsible for matters of policy. It consists of five members, who are elected by parents and caregivers, a member elected by the staff, and a member elected by the students and the Principal. The Board meets up to ten times a year, usually once a month. Board meetings are open to the public and copies of minutes are available from the school office.

PARENT TEACHER ASSOCIATION

Our PTA meets once a month throughout the year. We warmly welcome parents and caregivers to become involved. The Association enables communication between parents on a wide variety of issues. It also provides valuable assistance in fundraising and catering for specific events.

STUDENT COUNCIL

Each year our Student Council is led by the Prefects. The Sports Committee and Arts Committee organise activities for the students and provide a valuable avenue for student voice on school matters, under the leadership of the Prefects.



Staff Trustee
Mrs Setterfield



Staff Trustee
Mrs Gee



Student Trustee
Chad Jalac

BOARD OF TRUSTEES

Parent Representatives

Mrs L Anderson
Mr B Hargreaves
Mrs L Shortus
Mr H Tait

Principal

Ms J Hunnikin

Board Secretary

Mrs K Cooper

Staff Trustee

Mrs E Setterfield
Mrs T Gee

Student Trustee

Mr C Jalac

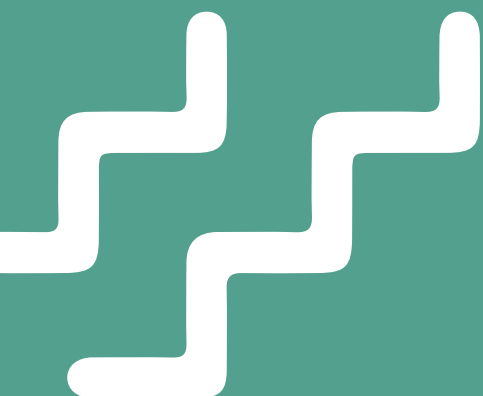
Policies and Procedures

Waimate High School utilises SchoolDocs for all of its policies and procedures.

All of our policies can be accessed from our school website or the SchoolDocs website www.schooldocs.co.nz

Our school username is **waimate-high** and our password is **learning**.

Course counselling assists students in planning their senior course of study to ensure their programme includes subjects appropriate for their ability and career aspirations.





Learning at Waimate



CURRICULUM

All the subjects we offer are listed in the 'Courses of Study' on pages 10 and 11 of this Prospectus. More detailed information is available in the Year 9 and 10 Option Booklet and the Senior Course Handbook which are published in September each year.

THE JUNIOR SCHOOL

Our major aims are to give our students :

- a thorough grounding in the core subjects, particularly literacy and numeracy
- the opportunity to explore a range of other subject areas
- to develop knowledge and skills

YEAR 7 AND 8

Students are in homerooms with the same teacher for English, Mathematics and Social Studies and Māori. Their course also includes Science, Technology, Health and Physical Education, Visual Art, Music and Drama.

YEAR 9 AND 10

All students study English, Science, Mathematics, Social Studies, Health and Physical Education and Māori. As well, students choose optional modules from the Arts, Technology and Agriculture.

THE SENIOR SCHOOL

Course counselling with students and parents assists students in planning their senior course of study to ensure their programme includes subjects appropriate for their ability and career aspirations.

YEAR 11

All students study towards the National Certificate of Educational Achievement (NCEA Level 1). Students choose a total of six subjects.

It is highly recommended that all students take English, Mathematics, Skills For Life, and Science.



YEAR 12 AND 13

Our major aims are to:

- provide each student with a relevant course of study that is appropriate for their strengths and abilities.
- give students a sound preparation in the subjects they plan to carry on with in their learning pathway.
- prepare and equip students for further education and employment

Correspondence (Te Kura), Open Polytechnic and STAR courses may also be available to some students.

Waimate High School is a member of NetNZ, a group of secondary schools in Canterbury who share teachers via other media. This means we can offer additional subjects by distance learning. Students have weekly contact with their VC teacher along with on-line support.

A Gateway programme also allows senior students to gain NCEA credits while spending time at a work place.

QUALIFICATIONS

Students in Years 11, 12 and 13 may study towards the following qualifications:

- NCEA Level 1 • NCEA Level 2
- NCEA Level 3 • University Entrance
- National Certificates

Waimate High School is fully accredited to award credits in all conventional subjects. We are also accredited to teach and assess some vocational units.

CLASS PLACEMENT

The Year 7 to 10 students are placed into mixed ability classes. We provide extension opportunities and added challenge for students with faster learning rates. We offer individual learning support to students experiencing difficulty in literacy and numeracy.

Class placement in Years 11 to 13 is based on each student's subjects which are selected from the courses offered. Entry requirements exist for Year 12 and 13 subjects and these are explained in the Senior Course Handbook.



Courses of Study

A full explanation of the content and entry requirements for all these courses is contained in a separate booklet, published in September and available from the school office.

YEAR 7 & 8

- English
- Science
- Mathematics
- Social Studies
- Technology
- Health and Physical Education
- Visual Art
- Music
- Drama
- Māori

YEAR 9

Core Subjects

- English
- Science
- Mathematics
- Social Studies
- Health and Physical Education
- Māori

YEAR 10

Core Subjects

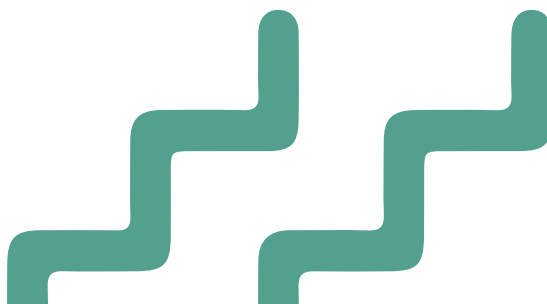
- English
- Science
- Mathematics
- Social Studies
- Health and Physical Education
- Māori

YEAR 9 AND 10

All students study English, Science, Mathematics, Social Studies, Health and Physical Education, plus a range of modules from all Technologies, Visual and performing Arts and Agriculture.

Every effort is made to arrange subjects so that as many students as possible are able to pursue the courses of their choice.

Course structures may therefore vary from year to year to suit students' requests and class numbers. However, every attempt is made to ensure that continuity is provided in individual subjects and overall courses.



YEAR 11 (NCEA LEVEL 1)

Students choose six subjects from the following:

Highly recommended:

- English
- Science or Agriculture
- Mathematics
- Skills for Life

Optional:

- Accounting
- Agriculture
- Digital Technology
- Economics
- Food & Nutrition
- Geography
- Hard Materials Technology
- History
- Music
- Physical Education
- Visual Art

YEAR 12 (NCEA LEVEL 2)

Students choose six subjects from the following:

Highly recommended:

- English
- Skills for Life

Optional:

- Accounting
- Agriculture
- Biology
- Chemistry
- Classical Studies
- Digital Technology
- Economics
- Food and Hospitality
- Geography
- Graphics and Design
- Hard Materials Technology
- History
- Music
- Outdoor Pursuits
- Physics
- Physical Education
- Tourism
- Visual Art
- Photography

YEAR 13 (NCEA LEVEL 3)

Students choose five subjects from the following:

- Accounting
- Agriculture
- Biology
- Chemistry
- Classical Studies
- Digital Technology
- Economics
- English
- Food and Hospitality
- Geography
- Graphics and Design
- Hard Materials Technology
- History
- Mathematics with Calculus
- Mathematics with Statistics
- Music
- Physical Education
- Physics
- Tourism
- Visual Art
- Photography
- Health and Physical Wellbeing



SENIOR COURSE LIST

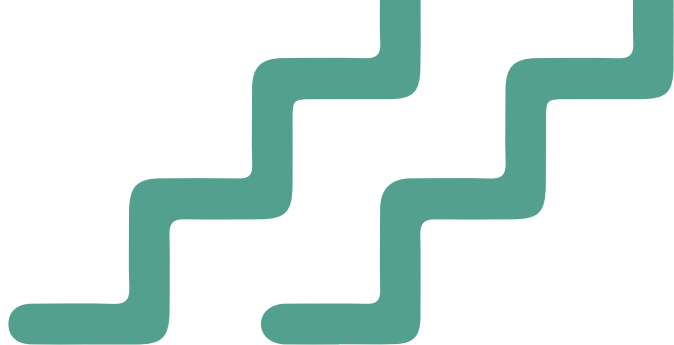
The courses listed here are those planned at the time the Prospectus goes to print. However, some subjects listed may not run each year if numbers of students are not viable and subject changes may occur in order to best meet student needs. Alternatives will be discussed with students and their families.

VOCATIONAL PATHWAYS

Some students may be able to take the opportunity under the Secondary Tertiary Partnerships by going off-site for one day a week and specialising in a particular Vocational Pathways sector.

OTHER COURSES

Te Kura (Correspondence School), Open Polytechnic and STAR Courses may be available to selected students.



Meeting Student Needs

DIGITAL TECHNOLOGIES

Waimate High School has a well equipped Digital Technology department. This technology is available for students of all levels and is used in a variety of subjects. The school is fully networked giving students access to filtered internet sites via our robust wifi.

All students are expected to have their own device (BYOD - Bring Your Own Device). Year 7 to 10 students will have their own Chromebook and Year 11 to 13 students their own laptop. We have a small supply for loan.

LIBRARY

Our library is used as a centre of learning for research and recreational reading. Computers in the library are available for student use during the school day. The library has a photocopier for student printing.

MUSIC

Waimate High School has a music suite with practice rooms. Itinerant music lessons are available for students wishing to receive tuition for a musical instrument. The annual musical Soiree and music Roadshow gives students opportunities to participate in performances.

SPORTS EXCHANGES

Our students look forward to annual sports exchanges with Cromwell College and Mountainview High School.

OUTDOOR EDUCATION

Outdoor Education programmes take place at each level of the junior school. These are designed to provide a programme of skill learning in a

variety of outdoor settings that enable personal development opportunities. Year 7 to 10 students are expected to participate in these programmes as part of the school curriculum.

The school participates in both William Pike and Duke of Edinburgh programmes providing valuable leadership opportunities.

FIELD TRIPS

A number of subjects include field trips in their learning programme and students are expected to take part in these as part of the course requirement.

SPORTS

Waimate High School has a well-equipped gymnasium and extensive sports grounds. A range of sporting opportunities are available for students to participate in and our teams take part in inter-school competitions at local, South Canterbury, Canterbury, South Island and National levels. Sports opportunities include: Athletics, Badminton, Basketball, Cricket, Cross Country, Cycling, Equestrian, Golf, Gymnastics, Hockey, Mountain Biking, Motocross, Multi sports, Netball, Rugby, Soccer, Squash, Swimming, Tennis, Touch and Trapshooting.

ACTIVITIES

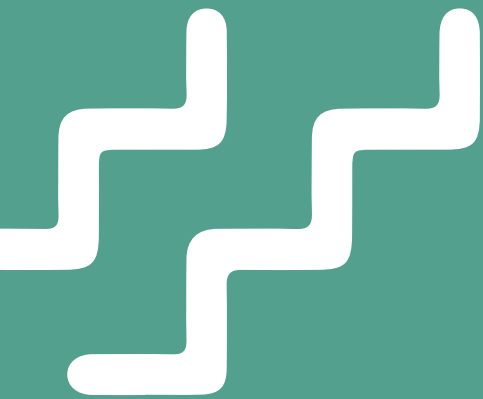
Two days of activities towards the end of the school year provides all Year 7 to 10 students opportunities to experience a wide variety of different activities and challenges.

The school views all of these activities as an important part of the curriculum that offer valuable experiences for the overall development of our students.





We encourage students to work on academic and personal goals as we believe this to be an invaluable life skill.





Career Pathways



Students are provided with information, advice and experience they need to enable a smooth transition from school to their chosen tertiary or career pathway. We enjoy a close relationship with our community, local employers and tertiary institutions.

CAREERS PROGRAMMES

- Every senior student is encouraged to seek individualised career information, advice and counselling from our Careers Advisor.
- Students can also use the computer programme Career Quest and the school Careers and Pathways website to help them access information.
- The school maintains close contact with regional Polytechnics and Universities through their liaison officers who visit the school and visits tertiary open days.
- All Year 10 students are given the opportunity to attend the Careers Expo and participate in The Real Game, a career focused activity.

STAR COURSES

Senior students may take short vocational courses with a range of providers through the Secondary and Tertiary Alignment Resource.

GATEWAY

Selected senior students have the option of taking Gateway as a subject. This course blends school study with work place learning and experience. Assessments take place in the work place which count towards national qualifications.

COURSE COUNSELLING

All students have the opportunity to discuss their choice of subjects for the next year and in particular, the subjects that are needed for their academic and career pathways. Specific course counselling interviews are held with students and their parents at the end of Years 10, 11 and 12 to ensure informed subject decisions are made for the following year.

GOAL SETTING

At the beginning of each year all students decide their goals for the year and review them each term. We encourage students to work on academic and personal goals as we believe this to be an invaluable life skill. All students have a learning advisor who supports their goal setting.

BUSES

The Ministry of Education provides transport assistance for students who satisfy the following criteria:

- attend the nearest secondary school
- live more than 4.8km from that school and more than 2.4km from a bus service to that school

In 2022 the Waimate Bus Network will be operating all services for eligible students whose nearest school is Waimate High School and will determine the routes based on the location of homes.

For those students living outside the Waimate High School bus eligibility area, the school will arrange services where possible.

In some cases, parents will be eligible to apply to the Ministry of Education for a conveyance allowance. The allowance will be paid directly to them by the Ministry if they are entitled to transport assistance based on criteria determined by the Ministry.

In the interests of all students we expect a very high standard of behaviour on buses. Senior students are appointed to supervise students on buses.

Student Support

RESTORATIVE PROCESSES

Restorative principles underlie the way we treat people and the way we resolve problems wherever possible. Wrongdoing, harmful behaviour and conflict is seen as a violation of people and relationships. We put quality relationships at the heart of how we work together and students are expected to be respectful of each other, to be responsible for their own actions and to be really honest in their interactions during this process.

Waimate High School is a place where both victims and wrongdoers are encouraged to actively participate in processes that put things right and that ensure justice and fairness. The students are given the choice to participate in the restorative process or a punitive process.

Restorative practices at Waimate High School include:

- restorative chat
- restorative conference
- circle time for Year 7 and 8
- class conferences

SUPPORT AND GUIDANCE NETWORK

The Guidance Network

All staff work in a caring and supportive manner to help students enjoy their time at school.

People to talk to about specific issues are:

Personal Problems

- Learning Advisory
- Guidance Counsellor

Subject difficulties

- Subject Teacher
- HOD
- Learning Advisory
- Pastoral Manager

School Problem

- Learning Advisory
- Guidance Counsellor
- Deputy Principal
- Pastoral Manager

Career Advice

- Careers Advisor
- Guidance Counsellor

LEARNING ADVISORIES

Learning Advisories are based on our desire to nurture, foster and develop the learning of our students. The Learning Advisor is the students' academic and pastoral mentor. The Learning Advisory curriculum includes:

- goal setting
- learning skills
- development of key competencies
- growth of positive mind-sets
- how to manage time
- preparation for tests and assessments
- monitoring progress in subjects
- ensuring success at school

We want to prepare students holistically to ensure they develop the capabilities, skills and dispositions to be successful both now and in the future.

The key concepts underpinning the Learning Advisories are:

1. Whanaungatanga - Relationships

To develop:

- Communication
- Co-operation
- Trust

2. Kotahitanga – Unification

To foster:

- Family
- Sharing
- Empathy
- Respect

3. Whakatipuranga – Growth

To nurture:

- Inquiry
- Knowledge
- Resilience
- Responsibility

4. Akonga – Learner

Students whose learning is:

- Reciprocal
- Authentic
- Reflective
- Lifelong

HOUSE SYSTEM

Each student belongs to one of four Houses and during the year House competitions are held in a variety of activities. These include X-country, colour run, Arts Week, House Choir, Athletics, Swimming, Five-a-side Competition, Pavement Art. The House system encourages students to participate in these activities for either competitive or participation points. The senior and junior House Leaders organise, lead their teams and promote school spirit.

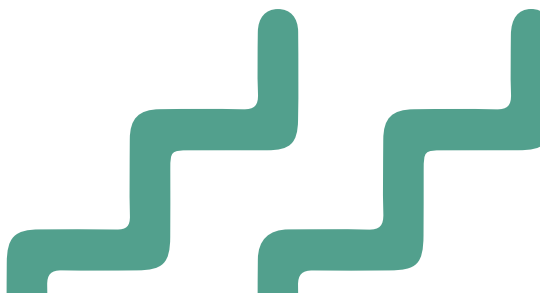
The Houses are: Chisholm (green), Grant (red), Leadbetter (blue) and Pitcaithly (white).

PEER SUPPORT

All Year 13 students have the opportunity to act as friends and guides to new students in an orientation programme to facilitate their entry into the school and to settle them into the ways of secondary school life. Senior students receive training for this role and are supported by teachers.

GUIDANCE COUNSELLOR

The Guidance Counsellor is a specialist teacher who is trained to help students adjust to life in secondary school and to deal with their learning and behavioural problems. She is available to discuss with them their courses, progress, ambitions and future career prospects, offering advice where appropriate. The Counsellor helps students cope with any special problems that may be affecting them and to explore possible solutions.



LEARNING SUPPORT

The Learning Support Department at Waimate High School is made up of our Special Education Needs Coordinator (SENCO), Learning Support Coordinator (LSC) and Teacher Aides. We work closely with teachers and Learning Advisors to ascertain any specific learning needs of the students in their classrooms. Student and whānau voice is sought and valued when designing adapted and inclusive programmes of support. Individualised specialist support is provided for students receiving Ongoing Resource Scheme (ORS) funding. Small group tuition opportunities are also available for students with Specific Learning Disabilities. We utilise the tuakana-teina approach with these learners to maximise learning gains through passing on newly acquired knowledge to younger peers. We also work closely with outside agencies such as Learning Support (Ministry of Education), Resource Teachers of Learning and Behaviour and a variety of health agencies. Every student is unique and we invite our whānau to talk to us if your student may require mana-enhancing extra learning support during their time at Waimate High School.

STUDENT HEALTH

A Public Health Nurse visits the school once a week and is available for any student wishing to discuss a health issue.

TRANSITION PROGRAMME

Waimate High School supports students from contributing schools in making the transition to high school prior to their actually starting. This programme includes:

- Open Afternoon in June when prospective students and their parents can visit and see the school in action and hear about the school's activities and courses.
- First Transition Day when students from contributing schools participate in sports activities, look at classes and talk with student leaders.

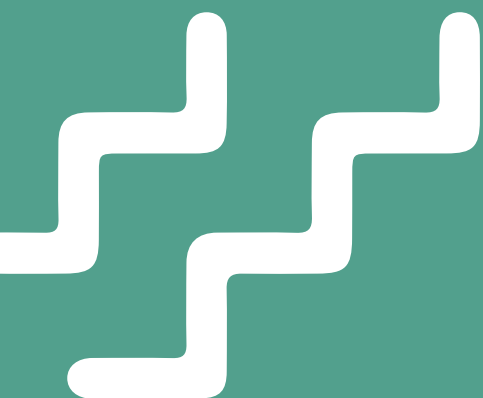
- Enrolment interviews are led by the Principal and Guidance staff in the contributing schools.
- Second Transition Day where prospective students spend a day at Waimate High School carrying out activities to assist them in familiarising

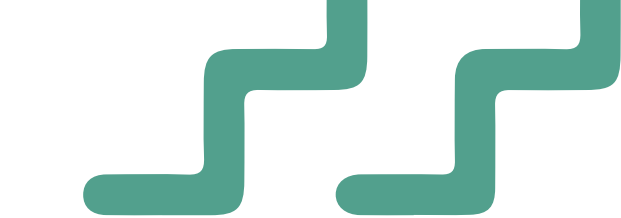
themselves with the school layout and the staff who will be their teachers

- For the first day of Term 1, Year 7 students and their peer support leaders are the only students here. This allows the new students to settle in more easily.



The Waimate COL was the first to be established in Canterbury. We actively participate with six other schools in the Waimate district, working collaboratively to raise the achievement of all students and ensure seamless transitions along their education journeys.





Partnerships

The education of our young people is a partnership between school and home. We encourage the closest possible communication between parents or caregivers and our school.

We appreciate being informed of problems at home that may affect the student's learning or behaviour at school. Likewise, we will contact you when appropriate.

REPORTS

All year levels receive 2 weekly reports on Application and Effort. These are emailed home throughout the year.

3 Way Conferencing in terms 1 and 3 is a scheduled meeting of parents, student and their Learning Advisor. This student lead conference is an opportunity to share goals, discuss progress and achievement, and identify next learning steps.

In term 3 internal exams are held for senior students. Senior students are issued with a written report for the year and this is followed by an opportunity for parent-teacher interviews.

In term 4 exams are held for junior students. Written reports for juniors are issued on their progress, achievement and next learning steps.

NEWSLETTER

Our weekly newsletter is emailed to all families. It is also available in hard copy from the school office. Details of coming events and news of school activities are contained in the newsletter. You can also access the newsletter on our website. www.waimatehigh.school.nz

FACEBOOK AND INSTAGRAM

Our school Facebook and Instagram pages are a useful source of information about upcoming events.

HOURS

Our school hours are from 8.35 am to 3.10 pm.

The school office is open from 8.00am to 4.00pm each day.

On Wednesday the school day finishes at 2.20pm to enable staff to have professional learning time 2.30pm to 4.30pm. During this time staff are working through a programme to support their learning about 21st century teaching practices.

Supervision is available for bus students who are unable to make other arrangements.

DONATION

Voluntary donations provide resources within the school such as library books, sports equipment and items that are not covered by Government grants.

Donations made to the school are tax deductible, we will issue receipts on request at the end of the school year.

Waimate High School participates in the Ministry of Education School Donations Scheme and therefore does not require payment for curriculum costs.

Some subjects have charges for take home components, food, transport and accommodation for overnight camps, parents are informed of these at the beginning of each term.



Student Achievements

AWARDS AND TROPHIES

A wide range of student achievements are recognised by the school.

Academic Awards are given to students who achieve a high standard within each subject or class, and to those who maintain excellent learning habits throughout the year. These awards are presented at prizegivings.

Sporting and Cultural Awards include:

- Championship Trophies in sports
- Special Trophies for cultural activities
- Colour Awards for outstanding achievement

Major Trophies are awarded for

- Dux of the School
- Proxime Accessit
- Citizenship
- Leadership
- All Round Achievement
- All Round Excellence in Sports
- All Round Excellence in Performing Arts
- Contribution to the School
- Contribution to Student Council
- Community Service

SCHOLARSHIPS

- Waimate District Council
- Ian and Isobel Dempsey Scholarship Fund Awards
- Norman Kirk Memorial Trust and Waimate High School and District Scholarship
- Past Pupils' Scholarships
- Academic Excellence Scholarship (The Waimate High School E.P. Blampied Charitable Trust Scholarship).
- Fonterra Studholme Scholarship

STUDENT BODIES

Senior Leaders

Prefects are selected from Year 13 to undertake the following roles:

- Head Prefects
- Arts Prefects
- Sports Prefects
- Deputies

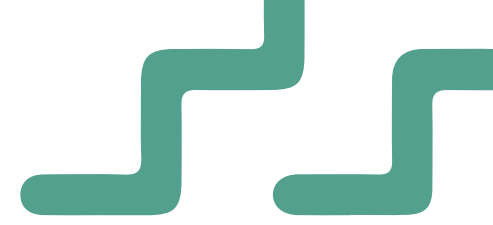
Each position is accompanied with a specific job description and applicants are interviewed by a selection panel of both staff and students.

The Student Representative on the Board of Trustees is an important leadership position available to senior students. This decision is by student vote.

Each year students are selected for the Student Council with representatives from each group class. Our Prefects are responsible for leading the Student Council.

The Prefects also lead the Arts and Sports Committees which include both students and staff. They organise activities for students in these areas.





School Guidelines

EXPECTATIONS

Waimate High School has about 250 students and 25 teachers and so it is necessary to have rules and expectations that enable us to focus on the things that we value – teaching and learning The Waimate Way.

Our expectations are based on the Waimate High School Values and students are expected to behave in such a way that the rights of students and staff are upheld.

In the classroom students are expected to be on task, ensuring that teaching and learning take place without disruption.

During the school day students are expected to be on the school grounds unless they have permission from the school to leave. Year 13 students may leave the school when they do not have a class.

Students are expected to attend school unless they are sick or have an unavoidable reason. Parents or caregivers should phone the school office before 9am to explain if their child is sick.

Cell phones may be brought to school but they must be used appropriately and must be turned off during class. The school accepts no responsibility for expensive items that students bring to school.

The possession, use, or other involvement with tobacco, alcohol, vaping, illegal or

mind-altering drugs is not permitted. If a student needs to take prescription drugs during the day they must be left at the school office.

Waimate High School is committed to providing a safe and pleasant environment for all students and staff. Respect for others is an essential part of how we treat each other. This means that any form of bullying, harassment or violence is not acceptable.

We value accepting responsibility for one's own behaviour. If a school rule is broken, the student is expected to be honest about the behaviour, accept the consequences and, where possible, work towards putting things right, preferably in a restorative manner.

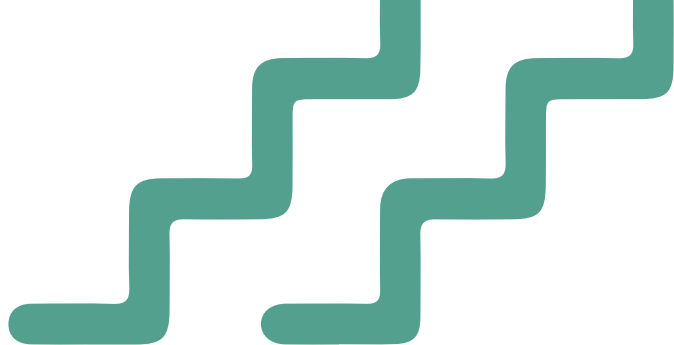
School expectations apply at school, travelling to and from school, on school trips, or when students are associated with a school activity.

COMPLAINTS

All complaints will be taken seriously and acted upon to ensure the principles of natural justice are met. While minor issues may be able to be discussed in a quick informal chat with a staff member, normally in order for both parties to give the matter full attention, arranging a time to discuss the matter is the preferred option. The Principal is happy to meet with parents should the matter need further attention.

Waimate High School is committed to providing a safe and pleasant environment for all students and staff.





Enrolment Information

An enrolment form is included with this Prospectus. This should be completed and returned to the school office. An enrolment interview will take place with the Principal or a senior member of staff. A time for this can be arranged through the school office. Subject choices and any other questions or issues can be discussed at this interview.

INTERNATIONAL STUDENTS

Waimate High School welcomes students who are on exchange programmes and these can be from short term to up to a year of study.

Waimate High School is a signatory to the Code of Practice for the Pastoral Care of International Students published by the Ministry of Education.

STATIONERY

Stationery lists are available on both the school website and the Office Max website. Stationery orders can be ordered online at myschool.co.nz.

BYOD

All students are expected to have their own device. Year 7 to 10 students will have their own Chromebook and Year 11 to 13 students their own laptop. We have a small supply for loan.

UNIFORM

We encourage our students to be proud of their uniform and to wear it appropriately. A uniform shop runs on-site, selling uniforms. A separate sheet accompanying this Prospectus gives detailed information about uniform regulations.

